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All tables should be kept simple and clear, and should be referred to in the text. Tables should be presented in the form shown in Table 1.

**Table 1.** A short title for tables should be indented justify

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|  |  |
| --- | --- |
| (a) | (b) |
| (c) | (d) |

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Equations must be type written and special symbols must be identified properly. The special symbols used should be defined where they first appear, and arranged alphabetically at the end of the paper in a section titled Nomenclature, placed after the References section.

$\frac{dy}{dx}=\frac{-b\pm \sqrt{b^{2}-4ac}}{2a}$ (1)

Mathematical expressions for Equations 1 and 2 should align with the subtopic title and the equation numbers are aligned to the right.

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In this section, it is explained the results of research and at the same time is given the comprehensive discussion. Results can be presented in figures, graphs, tables and others that make the reader understand easily. The discussion can be made in several sub-chapters.

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Conclusion contains a description that should answer the objectives of research. Provide a clear and concise conclusion. Do not repeat the Abstract or simply describe the results of the research. Give a clear explanation regarding the possible application and/or suggestions related to the research findings.

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**Example:**

[1] A. A. S. Ria Ratna Sari, Ade Pratama, “Pengaruh Penggunaan Media Video Terhadap Hasil Belajar Siswa Kelas X Pada Mata Pelajaran Informatika Di SMKN 1 Lembah Gumanti,” *J. Pendidik. dan Konseling*, vol. 4, no. 5, pp. 409–412, 2022, [Online]. Available: https://core.ac.uk/download/pdf/322599509.pdf.

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[7] A. M. Astari, “Pengaruh Model Pembelajaran Kooperatif Tipe Teams Games Tournament (Tgt) Terhadap Hasil Belajar Siswa Ditinjau Dari Kecerdasan Emosional Siswa Kelas Viii Smp Negeri 2 Pattallassang Kab. Gowa,” 2018.

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y meaning of y

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